

Sponsor: The Victorian Department of Education – Inclusive Education Scholarships

Master of Disability Studies – NextSense Institute, through Macquarie University¹

[Master of Disability Studies - C000169](#)

Program Requirements:

Core Zone

Essential units: complete each unit below (20 cp)		
SPED8913	10 cp	Research in Sensory Disability
SPED8911	10 cp	Inclusion and Professional Collaboration in Sensory Disability

Essential units: complete 10 credit points from the following options (10 cp)		
SPED8923	10 cp	Literacy for Learners with Blindness/Low Vision (BLV)
SPED8931	10 cp	Introduction to Educational Audiology (DHH) or (SD)

Elective units: complete 10 credit points from the following options (10 cp)		
SPED8921	10 cp	Orientation and Mobility Fundamentals (BLV) or (SD)
SPED8927	10 cp	Advanced Studies in Blindness/Low Vision (SD)
SPED8934	10 cp	Language and Literacy Interventions for Deaf/Hard of Hearing Learners (DHH)

Elective units: Complete one specialisation from the following options (40 cp)		
R000124	40 cp	Education: Deaf Hard of Hearing (see sequence below)
R000125	40 cp	Education: Blindness/Low Vision (see sequence below)
R000128	40 cp	Sensory Disability (see sequence below)



Specialisation sequences

Deaf Hard of Hearing (DHH) (R000124)							
Unit type	Unit code	Unit name	Credit points	Session offered	Sequence	Session of study	Prerequisites
Essential	SPED8911	Inclusion and Professional Collaboration in Sensory Disability	10	Session 2	1	1	None
Elective	SPED8931	Introduction to Educational Audiology	10	Session 1	2	2	None
Specialisation	SPED8932*	Perception and Production of Speech in Deaf/Hard of Hearing Children	10	Session 2	3	3	SPED8931
Specialisation	SPED8912	* Students who are deaf or hard of hearing should enrol in SPED8912. This unit is recommended for those who may find SPED8932 Perception and Production of Speech in Deaf/Hard of Hearing Children challenging to complete.	10	Session 2	3	3	SPED8931
Specialisation	SPED8933	Language and Literacy Learning in Deaf/Hard of Hearing Children	10	Session 1	4	4	None
Elective	SPED8934	Language and Literacy Interventions for Deaf/Hard of Hearing Learners	10	Session 2	5	5	SPED8933
Specialisation	SPED8935	Social Perspectives on Deafness and Deaf Education	10	Session 1	6	6	None
Specialisation	SPED8910	Critical Reflection and Professional Experience for Teachers in Sensory Disability	10	Session 1 and 2	7	7	40cp AND special approval AND SPED8906
Essential	SPED8913	Research in Sensory Disability	10	Session 1 and 2	8	8	None
Specialisation	SPED8906	Auslan Foundations	0	Session 1 and 2	Any time but before enrolment into SPED8910	Any time	None

¹ Current at 30/06/2025: details are indicative and may be subject to change.

Please check course information on NextSense at Macquarie University's Master of Disability Studies course page: <https://www.nextsense.org.au/professional-education/postgraduate-study>

Blind Low Vision (BLV) (R000125)							
Unit type	Unit code	Unit name	Credit points	Session offered	Sequence	Session of study	Prerequisites
Essential	SPED8911	Inclusion and Professional Collaboration in Sensory Disability	10	Session 2	1	1	None
Specialisation	SPED8926	Foundational Studies in Blindness/Low Vision	10	Session 1	2	2	None
Specialisation	SPED8925	Technology in Blindness/Low Vision	10	Session 2	3	3	SPED8926
Specialisation	SPED8922	Educational Adjustments for Learners with Blindness/Low Vision	10	Session 1	4	4	None
Elective	SPED8923	Literacy for Learners with Blindness/Low Vision	10	Session 2	5	5	SPED8926
Elective	SPED8921	Orientation and Mobility Fundamentals	10	Session 1	6	6	None
Specialisation	SPED8910	Critical Reflection and Professional Experience for Teachers in Sensory Disability	10	Session 1 and 2	7	7	40cp AND special approval AND SPED8907
Essential	SPED8913	Research in Sensory Disability	10	Session 1 and 2	8	8	None
Specialisation	SPED8907	Braille Foundations	0	Session 1 and 2	<i>Any time but before enrolment into SPED8910</i>	Any time	None

Sensory Disability (SD) (R000128)							
Unit type	Unit code	Unit name	Credit points	Session offered	Sequence	Session of study	Prerequisites
Essential	SPED8911	Inclusion and Professional Collaboration in Sensory Disability	10	Session 2	1	1	None
Specialisation	SPED8926	Foundational Studies in Blindness/Low Vision	10	Session 1	2	2	None
Specialisation	SPED8914	Perspectives in Disability	10	Session 2	3	3	None
Elective	SPED8921	Orientation and Mobility	10	Session 1	4	4	None
Elective	SPED8927	Advanced Studies in Blindness/Low Vision	10	Session 2	4	4	<i>Special approval required</i>
Essential	SPED8913	Research in Sensory Disability	10	Session 1 and 2	5	5	None
Specialisation	SPED8935	Social Perspectives on Deafness and Deaf Education	10	Session 1	6	6	None
Specialisation	SPED8909	Critical Reflection and Professional Experience for Practitioners in Sensory Disability	10	Session 1 and 2	7	7	40cp AND SPED8908
Elective	SPED8931	Introduction to Educational Audiology	10	Session 1	8	8	None
Specialisation	SPED8908	Sensory Communication Foundations	0	Session 1 and 2	<i>Any time but before enrolment into SPED8909</i>	Any time	None