

Sponsor: The Victorian Department of Education – Inclusive Education Scholarships

# Master of Learning Intervention (Stream A)\* – The University of Melbourne<sup>1</sup>

[Course structure: Master of Learning Intervention \(MC-LI\) — The University of Melbourne Handbook \(unimelb.edu.au\)](#)

\***Please note** that scholarships funded by the Department of Education are for the Master of Learning Intervention (**Stream A**) only. **Stream B** is not funded by the department.

## COURSE and SUBJECT STRUCTURE: 100 CP program (Stream A)

**Course requirements:** 5 x core subjects (4 core + 1 specialisation)  
1 x elective (selected from outside chosen specialisation)  
2 x capstone subjects – placements  
Semester 2 commencement (online)

**Hurdle Requirement:** 75% attendance hurdle requirement per subject

**Specialisations available:** [Disability \(Dis\)](#)  
[Deaf Education \(DE\)](#)  
\*\*[Learning Difficulties \(LD\)](#)

### Specialisations (S) and electives

Specialisation/elective	EDUC91200	<a href="#">Neurodiversity and Learning (S=Di)</a>	12.5 CP	Semester 1
Specialisation/elective	EDUC90194	<a href="#">Learning Difficulties in Numeracy (S=LD)</a>	12.5 CP	Semester 2
Specialisation/elective	EDUC90505	<a href="#">Listening and the Learning Environment (S=DE)</a>	12.5 CP	Semester 2
Specialisation/elective	EDUC90507	<a href="#">Language for Learning (S=all)</a>	12.5 CP	Semester 2

### MLI Mid-year intake pathway

	Details	Subject code	Specialisation/elective subjects	Credit points	Prerequisites
First semester (July)	1 x Specialisation subject: To fulfil the specialisation requirements students must complete the specialisation as noted below (S=)				
	Specialisation	EDUC91200	<a href="#">Neurodiversity and Learning (S=Dis)</a>	12.5 CP	None
	Specialisation	EDUC91191	<a href="#">Learning Foundations</a>	12.5 CP	None
	Specialisation	EDUC90505	<a href="#">Listening and the Learning Environment (S=DE)</a>	12.5 CP	None
	Specialisation	EDUC90194	<a href="#">Learning Difficulties in Numeracy (S=LD)</a>	12.5 CP	None
Second semester (February)	Subjects to be selected dependent on specialisation in brackets below				
	(DE; LD)	EDUC90195	<a href="#">Learning Difficulties in Literacy</a>	12.5 CP	None
	(Dis)	EDUC90290	<a href="#">Behaviour and Learning</a>	12.5 CP	None
	All specialisations	EDUC90506	<a href="#">Language and Communication</a>	12.5 CP	None
Third semester (July)	1 x elective subject: the elective can be selected from subjects not yet completed				
	Elective	EDUC91200	<a href="#">Neurodiversity and Learning</a>	12.5 CP	None
	Elective	EDUC90505	<a href="#">Listening and the Learning Environment</a>	12.5 CP	None
	Elective	EDUC90194	<a href="#">Learning Difficulties in Numeracy</a>	12.5 CP	None
	Elective	EDUC90507	<a href="#">Language for Learning</a>	12.5 CP	None
Final semester (February)	Students to select subject not completed in Semester 2				
	(Dis) OR	EDUC90195	<a href="#">Learning Difficulties in Literacy</a>	12.5 CP	None
	(DE; LD)	EDUC90290	<a href="#">Behaviour and Learning</a>	12.5 CP	None
	Capstone	EDUC90845	<a href="#">Learning Intervention 1 (Stream A)</a>	12.5 CP	Requires 50 points to be complete
	Capstone	EDUC90846	<a href="#">Learning Intervention 2 (Stream A)</a>	12.5 CP	EDUC90845 taken in final semester of study

<sup>1</sup> Current at 30/06/2025: details are indicative and may be subject to change - check information on MLI course page: [Course structure: Master of Learning Intervention \(MC-LI\) — The University of Melbourne Handbook \(unimelb.edu.au\)](#)

## **\*\*DE Sponsored Cohort program requirement for applicants interested in the learning difficulties specialisation**

### Pathway to the Master of Learning Intervention with the Learning Difficulties specialisation

If you wish to apply for the learning difficulties specialisation you must first complete the **Graduate Certificate in Education (Learning Difficulties) course**.

#### **STEP 1:** Apply for the **Graduate Certificate in Education (Learning Difficulties)**

- Course code: **GC-EDLD**
- Completion requirement: **Complete 4 core subjects (50 credit points)**
- Hurdle Requirement: **75% attendance required per subject**

Subject code	Subject name	Credit points	Semester offered	Suggested subject sequence <sup>2</sup>		Prerequisites	Advanced Standing when enrolling in MLI
<b>EDUC91191</b>	<a href="#">Learning Foundations</a>	12.5	Semester 2	1	Must be taken in first semester of study	None - can be concurrent with EDUC90194	<b>Yes</b>
<b>EDUC90195</b>	<a href="#">Learning Difficulties in Literacy</a>	12.5	Semester 1	2 or 3		None - can be concurrent with EDUC91192	<b>Yes</b>
<b>EDUC90194</b>	<a href="#">Learning Difficulties in Numeracy</a>	12.5	Semester 2	3 or 2		None - can be concurrent with EDUC91191	<b>Yes</b>
<b>EDUC91192</b>	<a href="#">Guiding Change for Inclusive Practice</a>	12.5	Semester 1	4	Must be taken in final semester and have already passed 2 subjects	Completed EDUC91191 AND Completed EDUC90194 AND Completed OR Concurrently enrolled in EDUC90195	<b>Yes</b>

#### **STEP 2:** Complete the Graduate Certificate over 2 years part-time.

- All 4 subjects constitute Advanced Standing or Recognition of Prior Learning (RPL) when you enrol in the MLI course after completing the GC-EDLD.

#### **STEP 3:** After completing, apply for the Master of Learning Intervention course.

- Apply for 50% Recognition of Prior Learning (RPL or Advanced Standing) for the 4 subjects completed through the Graduate Certificate.
- You must enrol in Stream A and remain in the learning difficulties specialisation.

#### **STEP 4:** Complete the following 4 subjects to graduate with the Master of Learning Intervention qualification with a specialisation in Learning Difficulties.

Subject code	Subject name	Credit points	Semester offered	Prerequisites
<b>EDUC90290</b>	<a href="#">Language and Communication</a>	12.5		
<b>EDUC90506</b>	<a href="#">Behaviour and Learning</a>	12.5		
<b>EDUC90845</b>	<a href="#">Learning Intervention 1 (Stream A)</a>	12.5		
<b>EDUC90846</b>	<a href="#">Learning Intervention 2 (Stream A)</a>	12.5		

<sup>2</sup> Requests to alter the recommended subject sequence require the approval of the GC-EDLD Course Coordinator, Dr Anne Bellert.